The   summarizes the key data points.
The first visualization shows how the iReady scores project students   NYS achievement on the 3-8 spring assessments. The bar chart on the right divides the scores into percentiles, and the
shows students who are at, above, or below grade level.

Clicking on a colored element on any of the three charts will produce a list of students matching the criterion selected and report key data points for each student. For example, to see all students who are projected to score at Level 3 on the State assessment, go to the first bar chart and click on the light green bar   and an alphabetical list of students will be provided showing the each student s iReady scale score, national percentile, and grade equivalent.

The dashboards for schools using the NWEA and STAR assessments provide similar functionality but slightly different visualization   go »   pscnt. For eo »   aational pe   M   r

But dashboards currently don t do everything. There are times when
That is why when analyzing third party tests, the user may note that there is a folder
on the   for the third party test your district uses. Clicking on that folder reveals all the reports
available for that assessment. But along with the reports will be a
making it easy to shift from your third party dashboard to third party reports.

The report to the left is the

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We also hope that regular readers of the IDW Newsletter appreciate this new newsletter format designed by Nassau BOCES Elizabeth Young. We hope the additional information included by this format will better serve the interests of all our users. We also would like to thank Rich Sevilla from the Herricks School District for suggesting some of the ideas incorporated in this new format.

In particular, note the Upcoming Events section on the opening page and the What s New section below. We hope the new look pleases your eye and makes this newsletter more readable.

As always, IDW personnel are available to provide telephone assistance as well as virtual and in-district training for any district seeking to learn more about this newsletter, or about other best data practices.

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