

Assessment				
	amimaan <mark>ii aana</mark> () <u>m</u> aan			
	1			e
			"	
				II
	uiiii	nii Til <mark>ia</mark> H au inii	800 800	Шĭ
Figure 3.				

The dashed, black horizontal and vertical lines on the scatterplot signify the passing mark of 65 and create four graphical quadrants worth noting (labeled on Figure 3 above):

- Quadrant I contains those students who passed both the June NYS Regents Examination for the first time AND the associated course;

- Quadrant II contains those students who passed the June NYS Regents Examination, but failed the corresponding course;

- Quadrant III contains those students who failed both the June NYS Regents Examination for the first time AND the associated course;

- Quadrant IV contains those students who failed the June NYS Regents Examination, but passed the accompanying course.



Figure 4.

Of particular interest to district users would be those students whose data points (i.e. "colored dots") fall exactly on the vertical and/or horizontal dashed lines indicating that those students barely passed the June NYS Rege-M



_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _