

Instructional Data Warehouse News

April 18, 2024

The NEW Chronic Absentee Reports

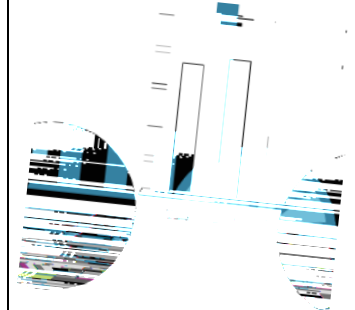
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According to the article appearing in the March 4, 2024 issue of [The New York State Education Department](#) titled, [Chronic Absenteeism in New York State](#), data from the US Department of Education revealed that 27.85 percent of the student population was chronically absent during the 2022-2023 school year. This is a significant increase since 2019 when the nationwide chronic absentee rate was 16 percent.

Chronic absenteeism is defined by the New York State Education Department as missing 10 percent of school days within one academic year for any reason. This includes excused absences, unexcused absences, and suspensions [Chronic Absenteeism | New York State Education Department \(nysed.gov\)](#). Who are the students that are chronically absent? Do the majority represent a particular subgroup such as ELLs, SWDs, or the economically disadvantaged? How will chronically absent students learn foundational concepts that are essential for future learning? What is the prognosis for their future? What are the implications for instruction?

Research shows that chronic absenteeism can have a lifelong impact on students ranging from failure to meet lifelong milestones to poor academic performance to higher drop-out rates (Hays, 2024). The first step in identifying these students is to look at district and building level data to identify those who are chronically absent students, or better yet, those who are at risk of reaching that status. The [Chronic Absenteeism Dashboard](#) is a tool that will provide you with this valuable information.

Administrators can access this series of reports, by going to **Team Content**, selecting **Dashboards** and then clicking on the **Chronic Absence Dashboard**. A dashboard will appear allowing you to disaggregate data by school year, district or school, ethnicity, ELL eligibility, disability status, economic status, gender, and grade level. You will also see a summary of the total students enrolled, maximum days enrolled and average days absent.



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