To: District Superintendents, Superintendents and Charter School Leaders

From: Theresa Billington, Assistant Commissioner

Subject: Long-Term Goals and Measures of Interim Progress (MIP) for the 2022–23 School Year

Date: June 29, 2023

Per the Every Student Succeeds Act (ESSA) and Commissioner's Regulations §100.21, the New York State Education Department (NYSED or "the Department") is required to assign five-year Long-Term Goals and MIPs for grades 3-8 ELA and mathematics, high school ELA and mathematics, and high school 4-, 5-, and 6-year cohort graduation rates to all schools and districts. The purpose of this memo is to share Long-Term Goals and Measures of Interim Progress (MIP) for the 2022–23 school year.

However, because the Long-Term Goals and MIPs are established from baselines set prior to the COVID-19 pandemic, NYSED has committed to not making 2023–24 or 2024–25 accountability status determinations based on the Long-Term Goals and MIPs. The MIPs are being provided for information purposes only and should be considered as part of school and district continuous improvement efforts.

The Department has extended the Long-Term Goals and MIPs for the 2022–23 and 2023–24 school year results in anticipation of United States Department of Education's (USDE) approval of NYSED's "Rebuild Proposal" outlined in the revised ESSA plan, and approval of the changes to Commissioner's Regulations §100.21 by the Board of Regents.

For each district, charter school, and school, NYSED has posted to the Information and Reporting Services (IRS) portal a Microsoft Excel file named "*Goals-and-MIPs_2022-23.xlsx*" that includes goals and MIPs for grades 3-8 ELA, grades 3-8 mathematics, high school ELA, high school mathematics, 4-year cohort graduation rate, 5-year cohort graduation rate, 6-year cohort graduation rate This file includes school MIPs, district MIPs, and statewide goals and MIPs for the aforementioned indicators.

Please note the following as you review the data:

1. The existing 2021–22 to 2025–26 State/District/School MIPs have been converted to the 2022–23 to 2026–27 school years. For example, the original 2021–22 3-8 ELA All Students group MIP of 108.9 will be the same MIP for the 2022–23 school year.
2. The 2025–26 State MIPs will be the informational Long-Term Goals

3. For each district and school, all subgroups that met the N-size requirement (in 2021–22 school year or earlier) will have MIPs for the 2022–23 to 2026–27 school years. Please see Attachment A for the State MIPs for the 2022–23 to 2026–27 school years.
4. If an accountability subgroup met the N-size requirement for the first time during the 2021–22 school year, the subgroup will have new MIPs beginning with the 2022–23 school year. Please note that the 2021–22 school year data became the new baseline for this subgroup.
5. Schools that had a reconfiguration for the 2019–20, 2020–21, or 2021–22 school year were assigned new MIPs using the 2021–22 school year data as the baseline.
6. Schools that opened with reconfigured grades in the 2022–23 school year or will open with reconfigured grades in the 2023–24 school year will have its MIPs suppressed until a new baseline can be determined later.

In support of meaningful continuous improvement efforts, districts and charter schools may petition to have a MIP modified to reflect changes in a school's organization or enrollment by submitting the MIP Appeal Form (see Attachment B) to accountinfo@nysed.gov by **Friday, July 14, 2023**.

NYSED is committed to supporting schools and districts with providing quality education and improving student outcomes. Questions concerning the 5β-2 (ons 32p0 Tc-2 (t)-2 ns)-1 (e)-6 rnmra[N)2 (

Attachment A
Statewide End Goals and Measures of Interim Progress (MIP) from 2022–23 to 2026–27

Grades 3-8 ELA									
Group Name	2016–17 Baseline	2021–22 MIP	2022–23 MIP	2023–24 MIP	2024–25 MIP	2025–26 MIP	2026–27 MIP	2022–23 Long-Term Goal (2025–26 MIP)	End Goal
All Students	96.6	108.9	108.9	113	117.3	121.6	125.9	121.6	200
American Indian/Alaska Native	92.9	105.8	105.8	110.1	114.3	118.5	122.7	118.5	200
Asian/Pacific Islander	153.2	158.9	158.9	160.8	162.6	164.4	166.2	164.4	200
Black	89.5								

High School ELA									
Group Name	2016–17 Baseline	2021–22 MIP	2022–23 MIP	2023–24 MIP	2024–25 MIP	2025–26 MIP	2026–27 MIP	2022–23 Long-Term Goal (2025–26 MIP)	End Goal
All Students									

6-Year Cohort Graduation Rate (%)									
Group Name	2016–17 Baseline	2021–22 MIP	2022–23 MIP	2023–24 MIP	2024–25 MIP	2025–26 MIP	2026–27 MIP	2022–23 Long-Term Goal (2025–26 MIP)	End Goal
All Students	84.1	85.6	85.6	86.1	86.7	87.3	87.9	87.3	97

Attachment B
Instructions for Completing the Measures of Interim Progress (MIP) Appeal Form

To appeal the Measures of Interim Progress (MIP) set by the Department for the period 2022–23 to 2026–27, districts and charter schools must submit a completed, signed by the Superintendent/Charter School Leader (for New York City, the Chancellor), and dated Measures of Interim Progress (MIP) Appeal Form with all required supporting evidence. Districts/charter schools must submit the appeal by **Friday, July 14, 2023** to accountinfo@nysed.gov.

Districts seeking an appeal for individual schools within the district must submit one form per school. The district must provide the BEDS code and the reason(s) for each appeal request and provide evidence to support the appeal.

Appeals may be granted if the district/charter school can prove that there was a significant enrollment change since the MIPs were first generated, or the school underwent a grade reconfiguration in the 2022–23 school year or will undergo a grade reconfiguration in the 2023–24 school year. Following review of the appeon i grade ae 0(.)Tj

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Measures of Interim Progress (MIP) Appeal Form

	Please provide the school details and the reason(s) for the appeal and attach any data and/or supporting material to this form. Please submit one form for each school.
School Name:	
BEDS Code:	

Check the Indicator(s) being Appealed		**Reason for Appeal**
δ 3-8 ELA	δ HS ELA	δ Grade Reconfiguration in 2022-23 or 2023-24
δ 3-8 Math	δ HS Math	δ Student Population Change
	δ 4-yr GR	δ
	δ 5-yr GR	
	δ 6-yr GR	