

2018-21 Instructional Technology Plan Framework and Guidance

Overview

This document is intended to provide guidance for districts, RICs, and BOCES on the creation and submission of the District Instructional Technology Plan.

NYSED Vision for District Instructional Technology Plans

District Instructional Technology Plans, required by Commissioner Regulation 100.12, will support the mission of the NYS Board of Regents, which is to ensure that every child has equitable access to the highest quality educational opportunities, services and supports in schools that provide effective instruction aligned to the state's standards, as well as positive learning environments so that each child is prepared for success in college, career, and citizenship.

NYSED Goals

Through District W* nBT/F3 12 Tf1 0 0 1 231.08 571.78 Tm0 G(r)JTJETQq00 0 1 121.22 646.78a-3.0.0000091

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Section II Strategic Technology Planning

1. What is the overall district mission?

The district mission is usually approved by the district board of education and can be located

Resource: [NYSED Professional Development Rubric](#)

8. How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools and/or metrics that are part of this evaluation process.

Describe the evidence that will be collected and used to evaluate the outcome of the goals. For example, formative data, local, state, and/or national LEA benchmarks, metrics from instructional software, other technology evaluation programs, etc.

Section III Action Plan

Overview: This section requires specific action steps that will be taken to achieve ea

3. Target Student Population(s). Check all that apply.
- All students
 - Pre-K-2
 - Grades 3-5/6
 - Middle School
 - High School
 - Students with Disabilities
 - ELLs/MLLs
 - Migrant students
 - Homeless students
 - Economically disadvantaged students
 - Students between the ages of 18-21
 - Students who are targeted for dropout prevention or credit recovery programs
 - Other (please identify in Question 3a, below)

3a. If 'Other' was selected in Question 3 above, please identify target student population(s).

4. List the action steps that correspond to Goal #1 from your answer to Question 1, above

Section IV NYSED Initiatives Alignment

1. Explain how the district use of instructional technology will serve as a part of comprehensive a

learning management system).

Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or Tt1 0 0 1 255.74 683.4 Tm0 g0 G{)JTJETC

If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, this response must align with the district's response to any related questions in the SSIP.

Technology to support writers in the elementary classroom
Technology to support writers in the secondary classroom
Research, writing and technology in a digital world
Writing and technology workshop for teachers
Enhancing children's vocabulary development with technology
Writer's workshop in the Bilingual classroom
Reading strategies for English Language Learners
Moving from learning letters to learning to read
The power of technology to support language acquisition
Using technology to differentiate instruction in the language classroom
Multiple ways of assessing student learning through technology
Electronic communication and collaboration
Promotion of model digital citizenship and responsibility
Integrating technology and curriculum across core content areas
Web authoring tools
Helping students connect with the world
The interactive whiteboard and language learning
Use camera for documentation
Other (please identify in Question 7a, below)

7a. If 'Other' was selected in Question 7 above, please explain here.

8. How does the district use instructional technology to facilitate culturally responsive instruction and learning environments?

Please check all that apply from the drop-down menu or add an "other" f

Section V Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support for teachers.

Title	Full-time Equivalent (FTE)
District Technology Leadership	

2. Investment Plan

Provide a three-year investment plan to support the vision and goals.

Anticipated If you chose Other
Item or Service
Drop Down
Menu. Select
one per row.

*Please note this question relates to funding sources, NOT funding mechanisms.
Example: An Install-Purchase agreement (IPA) is a funding mechanism. The source of the money to make the payments under the IPA is the funding source. For the purposes of this plan, infrastructure is considered an instructional technology investment.*

Drop down list of items: Select one per row

11. Does the district have a Cyberbullying Policy?

Choose one:

Yes, and I will upload the policy.

Yes, and I will provide the URL.

Please ensure that the URL provided links directly to the policy.

No, the district does not have such a policy.

11a. Please upload the district's Cyberbullying Policy. *Appears if the district answers that they will upload the Cyberbullying Policy.*

11b. Please provide the URL to the district's Cyberbullying Policy. *Appears if the district answers that they will provide the URL.*

12. Does the district have a Parents' Bill of Rights for Data Privacy and Security?

Choose one:

Yes, and I will provide the URL for the Parents' Bill of Rights for Data Privacy and Security.

Please ensure that the URL provided links directly to the policy.

Yes, the district does have a Parents' Bill of Rights for Data Privacy and Security, but it is not posted online. I will upload it.

No, the district does not have a Parents' Bill of Rights for Data Privacy and Security.

12a. What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?

Appears if the district chooses to provide the URL. May choose 2014 through 2021.

The option to choose dates in the future is provided in case the district decides to update the

