

Nassau BOCES Perkins IV Consortium Meeting April 14, 2015: Reflection/Planning

2015-16 (Extension Year)
Gene Silverman,
Executive Director Regional Schools and
Instructional Programs,
Nassau BOCES

Legislation Stresses

Programs of study

Educational pathways in high-skill, high-wage, high-demand fields

Detailed accountability and mandates

Attention to special populations

Must improve performance and data measures

Mandates of Perkins IV (Extension)

Programs of Study (NYS Approved Program model)

Special populations: special ed, non-traditional, ESL, teen parents, disadvantaged

Accountability: measures reported; unmet measures = sanctions, SIRS reporting

Career Preparation and Pathways

CTE Graduation Pathways to CDOS

Commencement Credential

Accountability: Secondary Performance Indicators

Academic attainment: ELA, Math + integration in CTE courses

Technical Skills Assessment measures

HS Diploma as per NYS requirements

CTE grade achievement: 75% or better

Graduation rates

Placement work/college/military: where they are after HS $\pm$ 6 months out

Nontraditional: participation, completion †

Consortia Activities

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used only for purposes and programs
that are mutually beneficial to all
P H P E H U V R I W K H F R Q V R U W L X P
may not be reallocated to individual
members of the consortium for purposes
or programs benefiting only one
member of the consortium

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VE: Membership, Trade Fair Booth Rental,
Transportation

CDOS Commencement Credential/Checklist and
Curriculum Analysis

XtremeIntern/career development course

Curriculum: career pathways, CTE

College and career readiness/activities

New for Barry Tech: Computer Game Design and
Programming Skills

Regents/SED CTE initiatives

Vanguard/Non-Traditional

Perkins Website, Xtreme Intern and Cloud City (Sue Gubing)

<http://www.nassauboces.org/perkins>
www.xtremeintern.com

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Program of Study Process

Self-study: curriculum and teacher quality

[External Review](#): external and internal partners

Data and reports

Statement of Assurances: program data

Industry assessment

Work-based Learning + employability profiles

College articulations

Program Approval Follow-up Information Form

Re-approval every 5 years

Special populations

English Language Learners

Special Education students

Teen parent: Collaboration with TAP

Disadvantaged: Alt. HS and HSE/TASC support

Non-traditional: Vanguard

Review of Perkins Website

Overview of this year

Other features

www.barrytech.org to go to
www.nassaubocesperkins.org

SED Perkins website:

<http://www.p12.nysed.gov/cte/perkins4/>

Major Efforts 2014-15/2015-16

Connecting Secondary and
Postsecondary Education

Improving CTE Programs Through the
Use of Integrated Academics

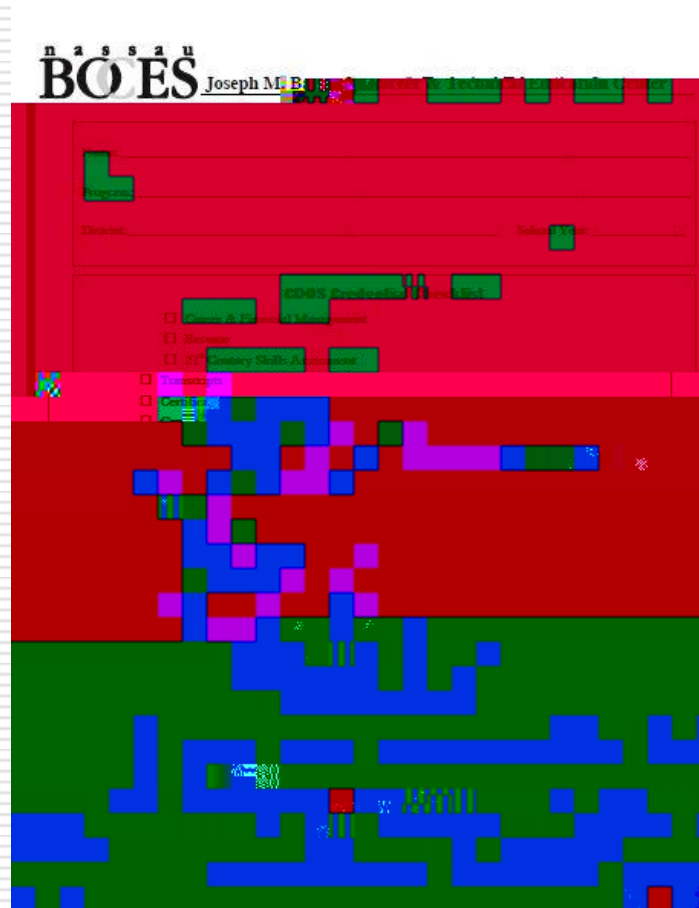
Academic and Career Counseling

Graduation Pathways



<http://www.regents.nysed.gov/meetings/2015Meetings/January/RegentsPathways.pdf>

CDOS Commencement Credential



Discussion: What my district Q H H G V «
