

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES CDOS CREDENTIAL

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Dispelling the Myths

- BOCES are responsible for providing all of the CTE coursework for the CDOS Credential
- Special Education certified, Academic certified, or WBL Coordinators can deliver the CTE coursework
- All Work Based Learning experiences need to be supervised by a certified WBL Coordinator

What is the CDOS Credential

- A Special Education Credential
- Replaced the IEP diploma as of July 1, 2013
- An addition to a student's Regents/Local diploma or;
- A stand alone exit credential
- Documents student achievements and work experiences for future employment

Who is responsible for student documentation

- First responsibility falls on the Special Education Team(i.e. special educators, transition counselors, IEP team)
- Secondary responsibility falls on guidance

CDOS Credential Criteria

- Open to all students with a disability who do not qualify for the NYSAA
- May be earned by students who fulfill the requirements of the credential
- Two options for students to earn the credential

Option 1

- Completion of a Career Plan
- Demonstrate achievement of the commencement level CDOS learning standards (standards 1, 2, and 3a)
- Successfully completion 216 hours of participation in
 - CTE coursework and/or work based learning experiences
 - At least 54 hours must be in work based learning experiences
 - 216 hours can be achieved in work based learning experiences
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Option 2

- Meets the requirements for one of the nationally recognized work readiness credentials including but not limited to:
 - The National Work Readiness Credential
 - National Career Readiness Certificate (NCRC)
 - SkillsUSA Work Force Readiness Employability Assessment
 - Comprehensive Adult Student Assessment Systems Workforce Skills Certificate System (CASAS)

Career Plan

- Commencement level Career Plan beginning in grade 9
- Documents student identified career related:
 - Interests
 - Strength and needs
 - Goals
 - CTE coursework^{3/4}

CDOS Learning Standards

- Standard 1 Career Development:
 - Knowledgeable about the world of work, personal interests and abilities, career awareness and exploration
- Standard 2 Integrated Learning:
 - Academic knowledge and skills applied in the workplace and other settings
- Standard 3a Universal Foundation Skills:
 - Foundation skills and competencies essential for success in the workplace (employability skills, 21st century skills)
- Standard 3b (optional) Career Majors:
 - Career specific technical knowledge and skills

CTE Coursework LEA

CTE Programs of Study

- A grade 9-12 approved program in career and technical education
- 3 or more credits granted per program of study and must be within the same career pathway
- CTE programs are organized in the following content areas:
 - o Agricultural education
 - o Business and Marketing education
 - o Family and Consumer Sciences education
 - o Health Occupations
 - o Technology education
 - o Trade and Technical education

Work Based Learning Experiences

<http://www.p12.nysed.gov/cte/wbl/home.html>

- Job Shadowing
- Community service/Volunteering
- Senior Project
- School Based Enterprise
- Service Learning
- Entrepreneurship
- Community Based Work Programs (for students with disabilities)

Note: The CBWP may be paid or nonpaid

Registered Work Based Learning Experiences

[http:// www.p12.nysed.gov/cte/wbl/home.html](http://www.p12.nysed.gov/cte/wbl/home.html)

- Career Exploration Internship Program (CEIP) non-paid, 5 year registration
- General Education Work Experience Program (GEWEP) paid, 5 year registration
- Work Experience and Career Exploration Program (WECEP) Federal program for at risk youth – paid, 2 year registration
- CTE Cooperative Work Experience Program (CGOP)-

Employability Profile

- Documents the attainment of commencement level CDOS learning standards and as appropriate:
 - o Attainment of technical knowledge and work-related skills;
 - o Work experiences;
 - o Other work-related and academic achievements; and
 - o Performance on Industry-based technical assessments as appropriate
- At least one employability profile



Resources

- June 2013 Field Memorandum: NYS Career Development and Occupational Studies Commencement Credential
<http://www.p12.nysed.gov/specialed/publications/CDOScredential-memo-613.htm>
- CDOS Learning Standards <http://www.p12.nysed.gov/cte/cdlearn/>
- Career Development and Occupational Studies (CDOS) Resource Guide [Career Development and Occupational Studies \(CDOS\) Resource Guide with Core Curriculum](#)
- CareerZone: A comprehensive career exploration and planning

Additional Technical Assistance

- Training Regional Special Education Technical Assistance Support Centers (RSE -TASC)
- Questions: email
CDOscomment@mail.nysed.gov
- Special Education Policy (518) 473-2878
<http://www.p12.nysed.gov/specialed/>

QUESTIONS

Questions: email CDOScomment@mail.nysed.gov

Special Education Policy

(518) 4732878

[http:// www.p12.nysed.gov/specialed/gradrequire.html](http://www.p12.nysed.gov/specialed/gradrequire.html)

Career and Technical Education Office (518) 454-7

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