



Paving a Career Readiness Pathway

Topics

- **Pathways Initiatives**
- **Perkins Reauthorization: Data Reporting Capacity Survey**
- **FY14 Perkins Funding and Moving Forward**

Where Have We Been

- Multiple Pathways Discussions (beginning in 2012, revisited in 2013)

Resulted in Numerous Discussion Topics:

- Additional Opportunities for Integrated Courses, Exam Substitution
- Regents Policy 2001- CTE Program Approval Process
- Content Advisory Panel Recommendations
- Technical Assessment Comparability Study
- Blue Ribbon Commission
- Exit Credential for SWD to Replace IEP

Where Have We Been

- Regents Retreat Main Topic- CTE Pathway
- Recommendations to expand integrated course options for students
- CDOS Credential goes into effect July 1, 2013
- CTE Symposium Planned for Fall (tabled)
- Representatives of CTE professional organizations meet with Commissioner to discuss recommendations and support



Where Are We Now

Career Readiness-related Initiatives Common Elements

- Strong Partnerships between Secondary, Post-secondary and Business/ Industry
- Early focus on academics, technical studies and WBL
- Incentives for gaining college credits, industry credentials, career prospects

Where Are We Going

New Model

College and Career Readiness Using the Common Core as the frame

- Application across disciplines
- Application to real-world predictable situations
- Application to real-world unpredictable situations

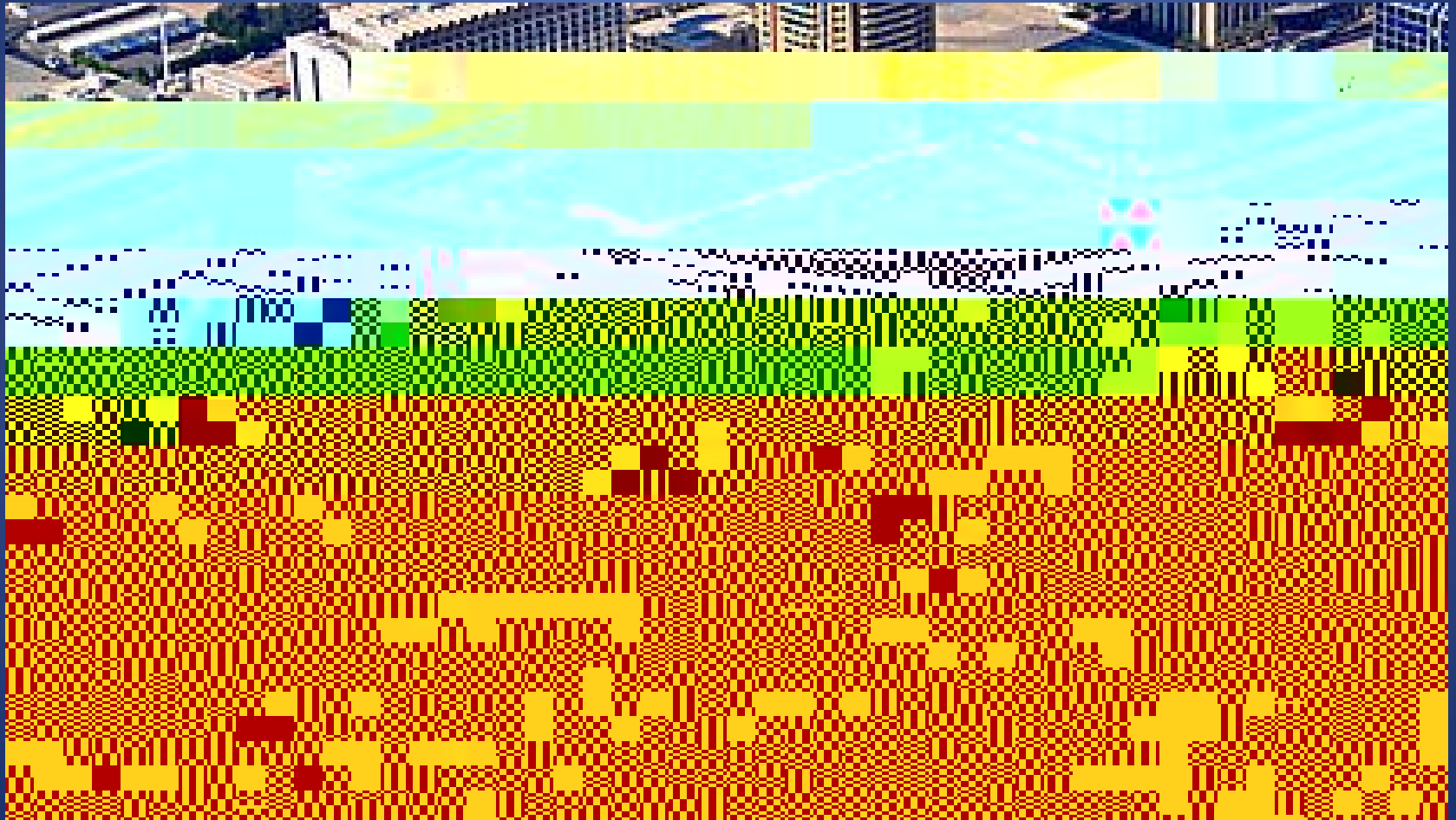
Readiness Domains of College and Career

Level requires academic knowledge and skills students need to be

Pathways

- What

Pathway?





Perkins Reauthorization: Data Reporting Capacity Survey

Survey Sections

I. 1-8 Overarching Issues

II. Suggested Performance Data

III. Other Indicators to Report but not for Accountability

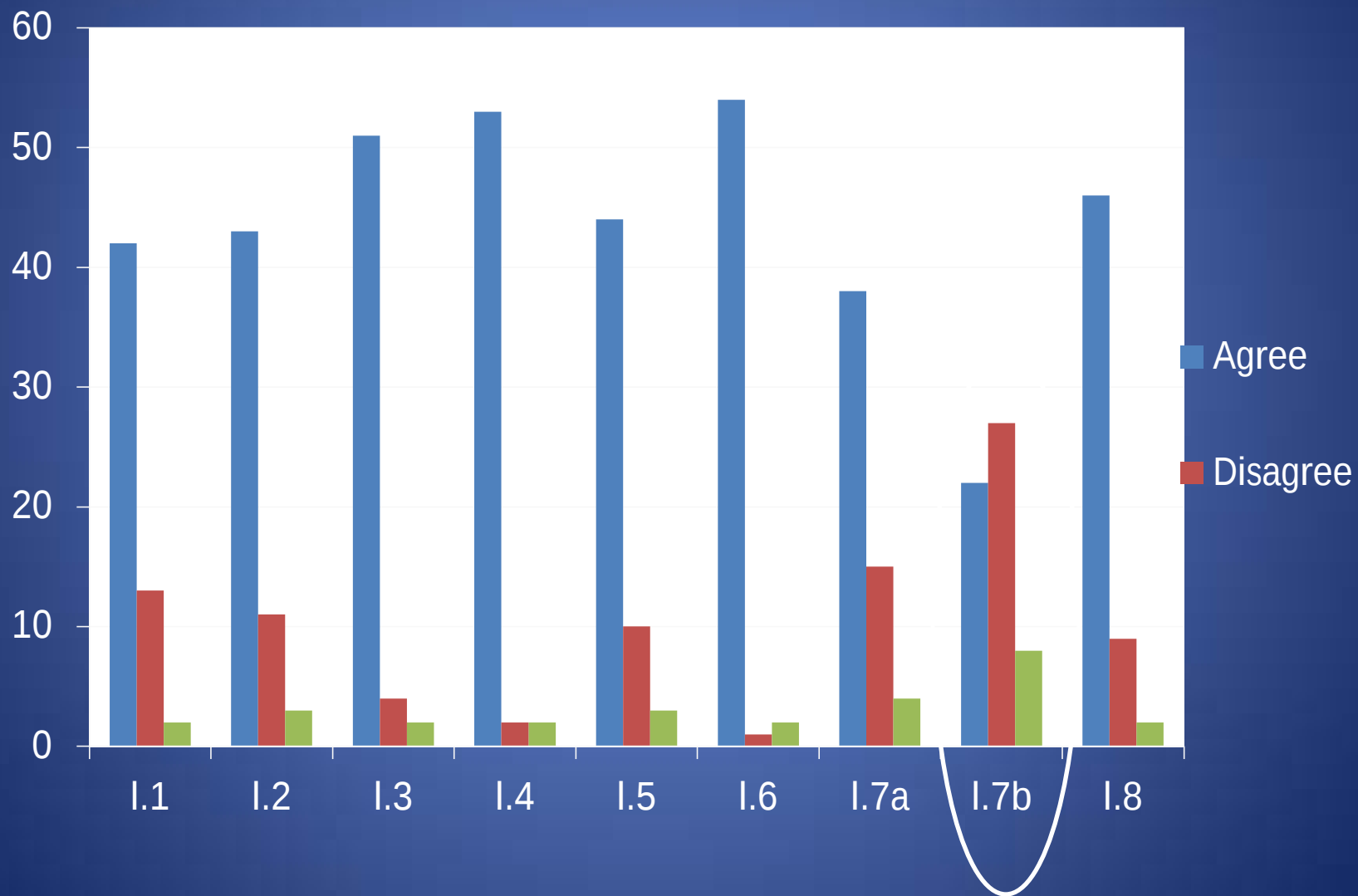
IV. Collecting Progress Indicators not Negotiated

Overarching Issues 1-8

1. Eligibility, USED Guidance, Common Criteria to Define CTE
2. Shift to Competitive Funding Creating Perception of Fewer Students being Served
3. Reporting Guidance on Funded Programs or All CTE Programs
4. Who is Responsible for Accountability Reporting
5. Minimum Threshold for Reporting Participation
6. Longitudinal Measures to Better Reflect Educational Gain
- 7.*
8. USED Should Establish Standards for Data Collection

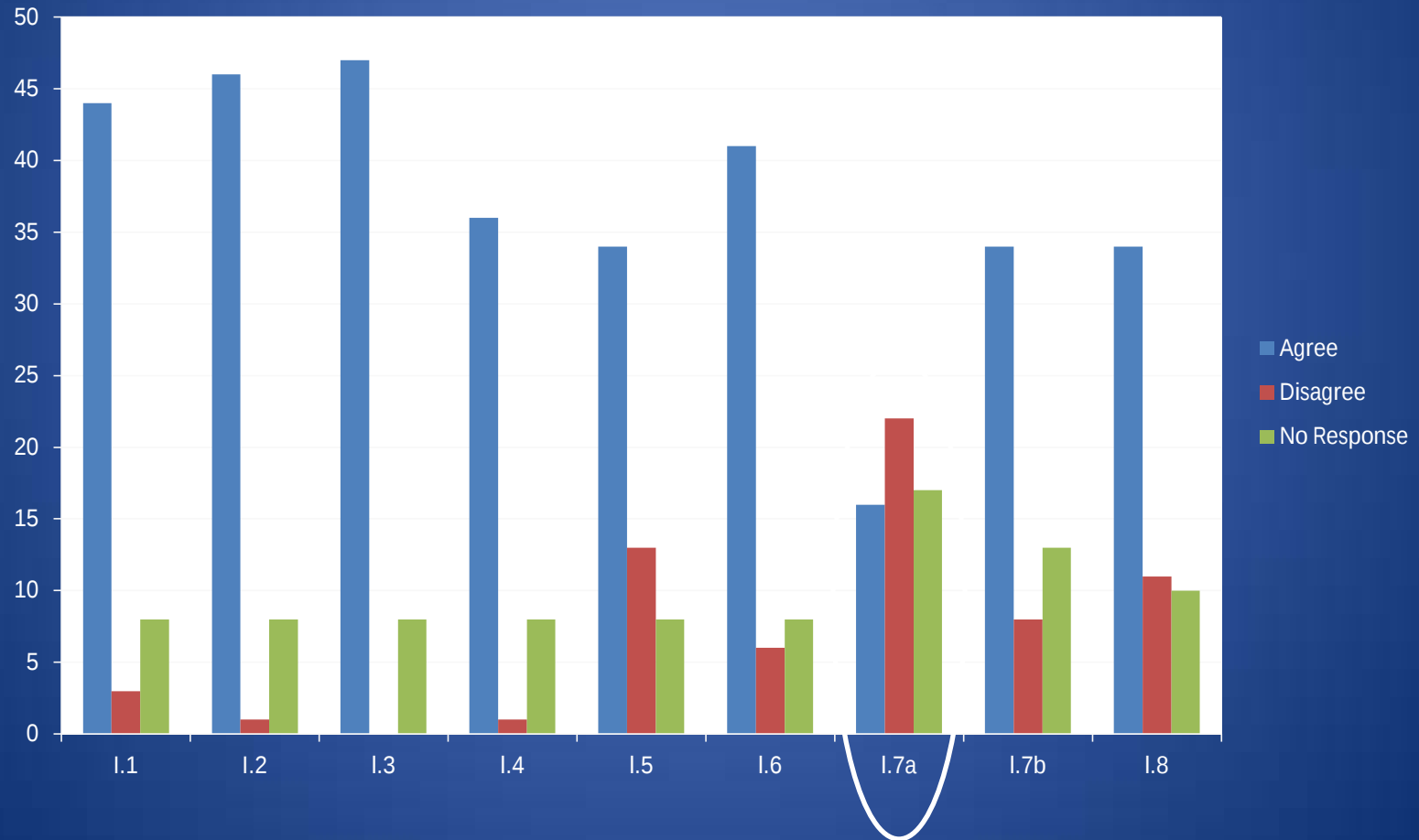
Overarching Issue 7

7. There is interest in retaining technical skill attainment as an indicator for secondary education programs.
 - a. grantees should negotiate a level of performance and be held accountable for making annual improvements on this indicator, or
 - b. grantees should only report their progress in making performance improvements.



Overarching Issues 1-8

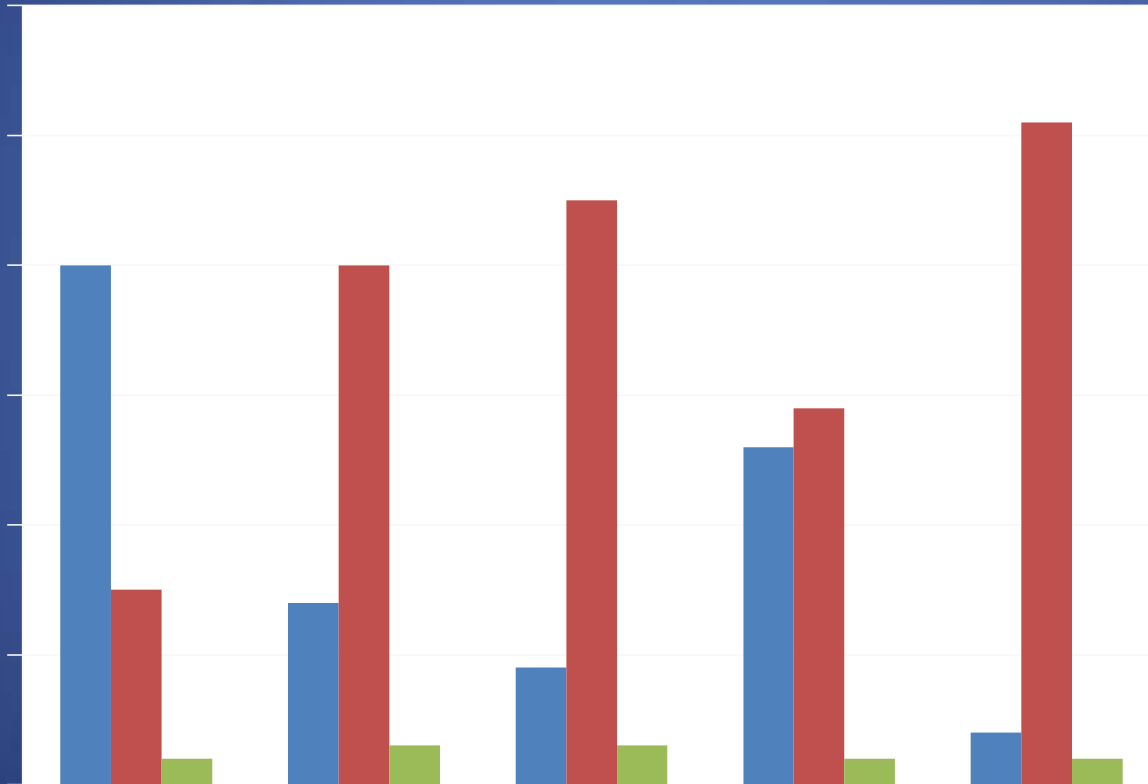
Postsecondary n = 55



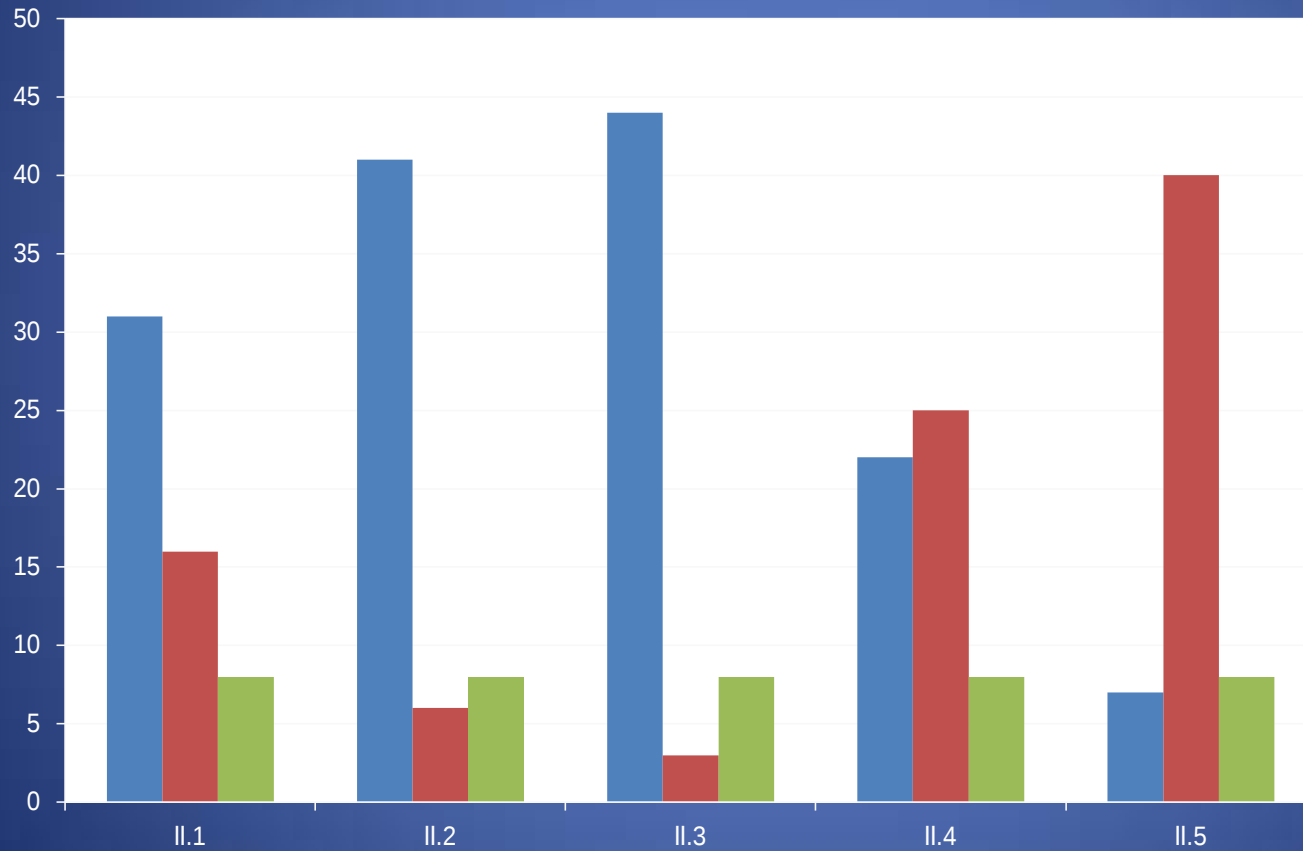
II. Suggested Performance data to be collected and reported for accountability purposes (including the negotiation of performance targets).

- 1. Rate of secondary enrollment in postsecondary education**
- 2. Rate of attainment of postsecondary certificates, degrees, and industry-recognized certifications or licensure**
- 3. Rate of persistence in postsecondary education**
- 4. Rate of employment**
- 5. Earnings**

II. Suggested Performance Data



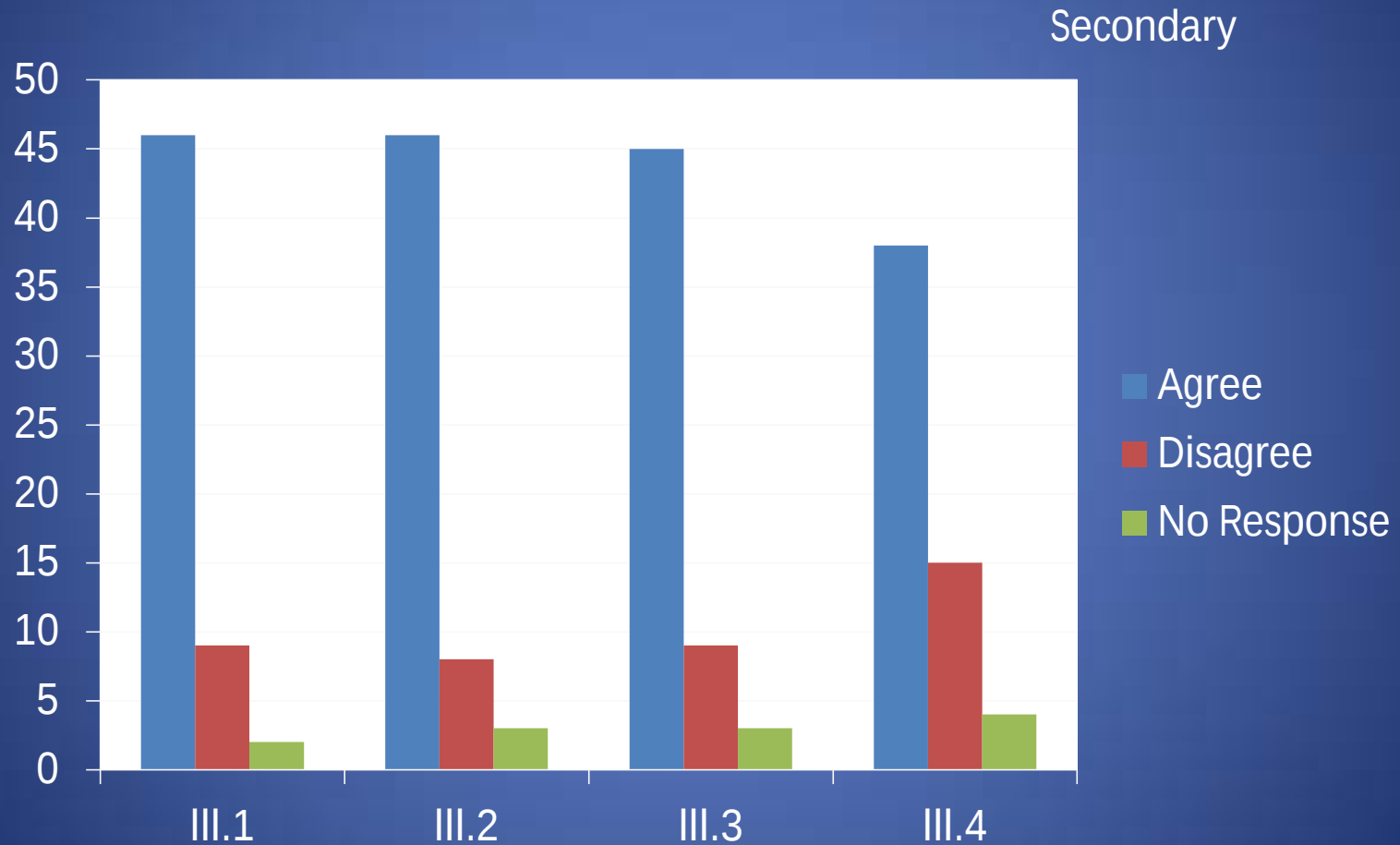
II. Suggested Performance Data



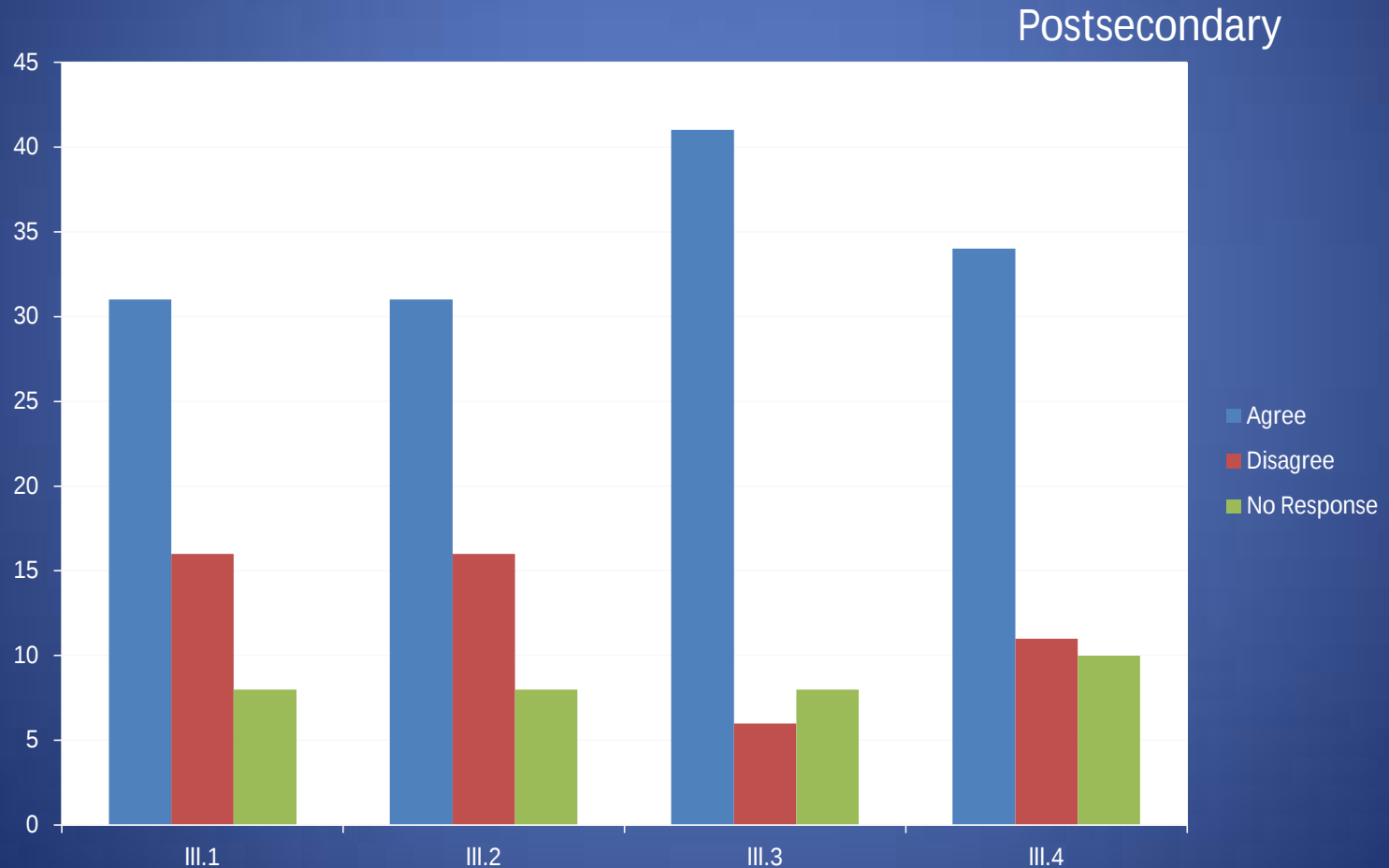
III. Should the following indicators be collected and reported to the State, but not for accountability purposes?

1. Academic attainment
2. Employability skills
3. Time to degree/credential
4. Momentum points

State Reported Indicators III. 1-4



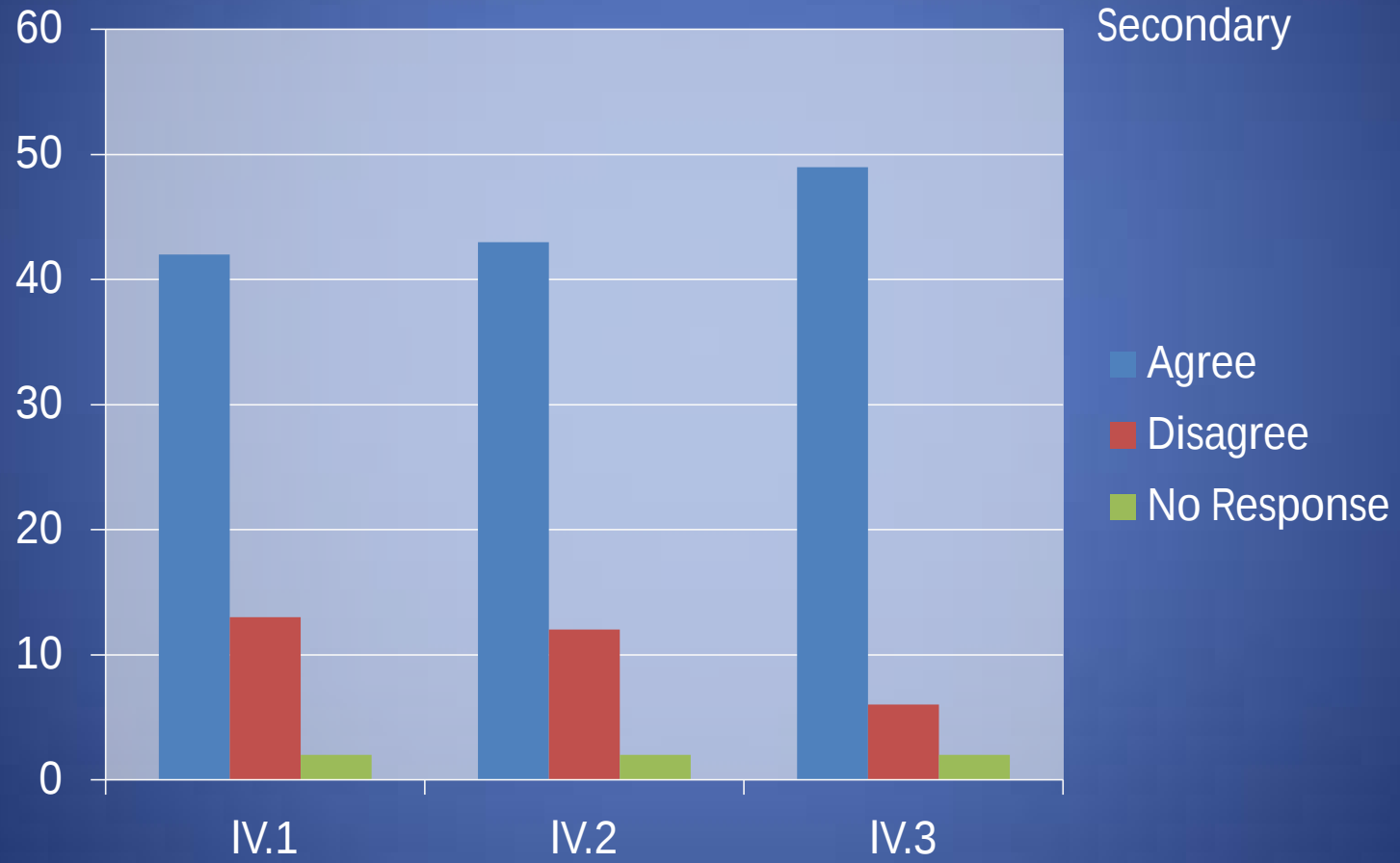
State Reported Indicators III. 1-4



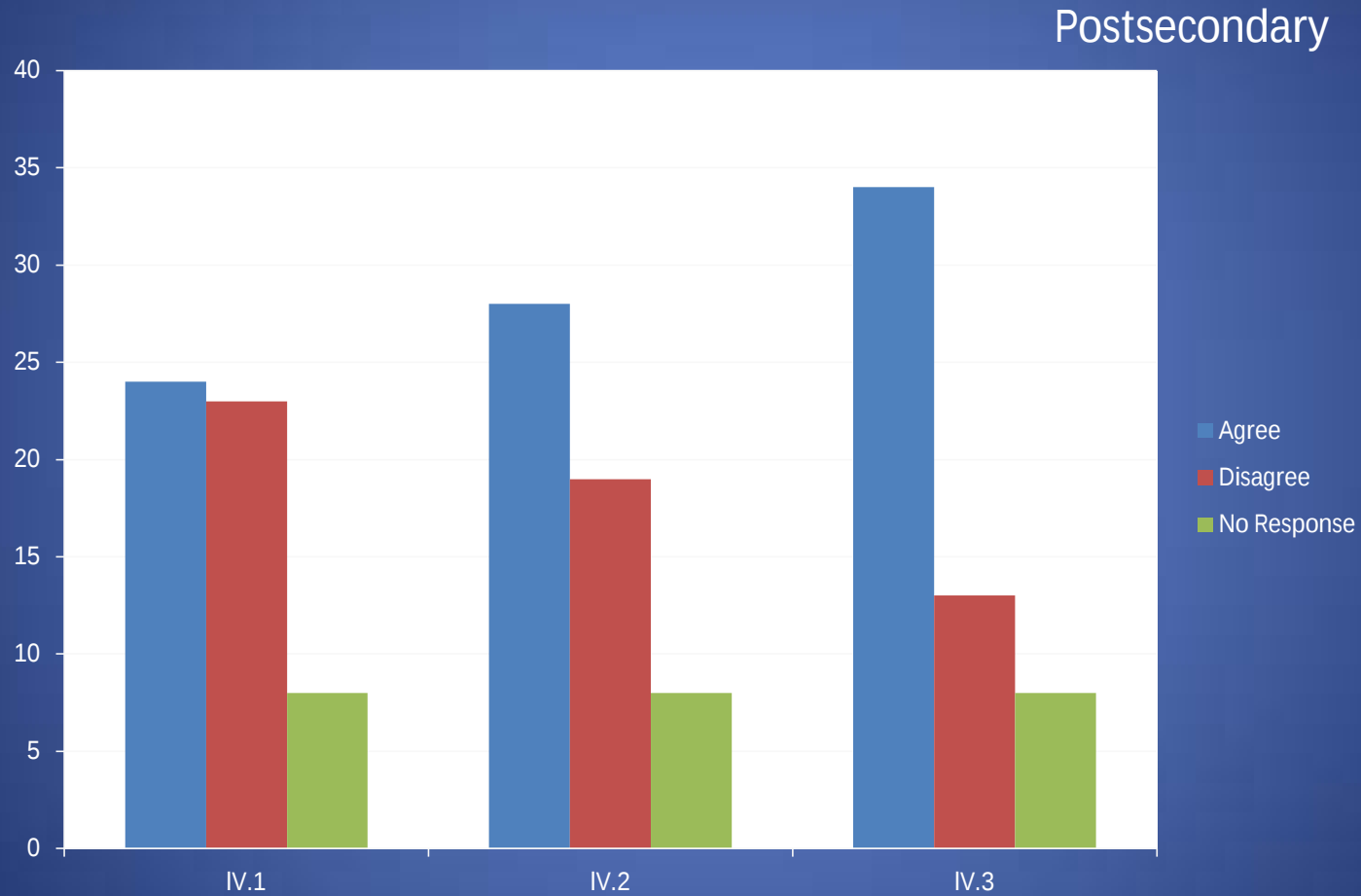
IV. Should the following progress indicators be reported but not negotiated?

1. Number of dual credits earned
2. Number of stackable credentials earned
3. Work-based learning opportunities completed

Progress Indicators IV. 1-3



Progress Indicators IV. 1-3



Perkins Funding

- Second Extension Year under Perkins IV Legislation
- Bi-partisan Support for Perkins Reauthorization
- One year Major Efforts or Continuation of Multi-year Effort
- **New This Year**- Electronic Application Submission

Perkins Funds Over Time



Thank you!